

# Communities of Learning and Practice



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# Introduction

The **Communities of Learning and Practice** are an activity that is organized by CLIL | Católica Learning Innovation Lab at Universidade Católica Portuguesa (UCP).

These Communities emerge from the 1st Cycle of UCP Pedagogical Workshops, organized by CLIL, that took place between January 23 and February 3, 2023.

The goal of these Communities is to assist faculty at UCP in **exploring and testing new pedagogical approaches** in the classroom.

A total of **5 Communities** of Learning and Practice will be created around the following clustering themes:

- Transversal pedagogical empowerment
- Learning with digital technologies
- Peer learning
- Service-Learning
- Problem-based and Project-based Learning

Faculty at UCP who wish to participate in this activity must select the Community they would like to integrate, according to their pedagogical interests and perceived needs of professional development.

The life cycle of each Community of Learning and Practice will happen **online**,

between **March 22 and June 30, 2023**.

Participants will have the opportunity to deepen their knowledge and to explore different practices, in a structured and deliberate way, in a given area.

By integrating a Community of Learning and Practice, faculty will benefit from the exchange of experiences among peers and will be accompanied by a facilitation team that integrates elements of CLIL and other guests, along the process.

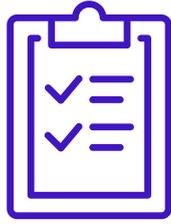
Together, **participants and facilitators will define the periodicity, format, agenda and work dynamic of each Community**.

Your registration can be done on [this form](#). The **registration deadline** ends by **March 17**.

Your registration presumes that you are available to participate in the processes of the Community you selected between March and June 2023.

The Communities of Learning and Practice are another initiative of CLIL to promote Pedagogical Innovation knowledge and practices at UCP.

This activity counts with the participation of the Learning Innovation Office team from CATÓLICA-LISBON, and other very special guests, and with the support of the Rectory of UCP.



# Summary

## ● 5 COMMUNITIES

Transversal pedagogical empowerment  
Learning with digital technologies  
Peer learning  
Service-Learning  
Problem-based and Project-based Learning

## ● PARTICIPANTS

**10 participants** in each Community of Learning and Practice

**A common vision:** to question, reflect, experiment, and build transformative practices

## ● DURATION

Each Community will take place between **March 22** and **June 30, 2023**

## ● FORMAT

The Communities of Learning and Practice will take place online, via Microsoft Teams

## ● DYNAMICS

Each Community of Learning and Practice will be accompanied by a facilitation team. The goal is to create an environment of knowledge exchange between everyone involved.

## ● REGISTRATION

The registration period is open until **March 17, 2023**, and must be done at an online form.

# What do I get out of participating in a Community of Learning and Practice?

There are **different advantages** associated to participating in one of the **5 Communities of Learning and Practice** that will take place online between March and June 2023. We stress the following:

- An opportunity **to deepen an innovative pedagogical area of interest**, with the support of a team of facilitators, in a structured and deliberate way.
- The possibility **to develop several pedagogical outcomes**: to rethink the content of the Curricular Unit (CU) Sheet of a CU; to design and test activities in the classroom; to conduct peer observation of teaching; to reflect on pedagogical practices, to measure their impact, and to share such results with peers; to present this learning experience at a scientific forum, etc.
- The opportunity **to be accompanied by facilitators of CLIL and other special guests** (“experienced learners”).
- **To benefit from the company of other peers** who, like you, wish to deepen their knowledge in the same pedagogical area.
- The possibility **to get acquainted with other peers** in the same disciplinary field and/or other fields, from the different UCP campi, with whom you might share common interests and challenges.
- The opportunity to create interdisciplinary partnerships through the design of activities that can bring different CU together.

All the Communities of Learning and Practice will have a particular agenda and routines, depending on the interests of those who integrate them. The activities will be accompanied by the CLIL team in order to maximize the learning processes and the creation of pedagogical outcomes.

**The ultimate goal of the Communities of Learning and Practice is the improvement of teaching and learning at UCP.**

# Kick-off event of the Communities of Learning and Practice



March 22, 2023 | 5:30 – 7:00 pm

The starting point of the Communities of Learning and Practice will happen on **March 22, from 5:30 to 7:00 pm**, with an **online event** that will mark the launch of this activity. The program of the event can be visited below. The access link is available [HERE](#).

## Event program

5:30 pm	<i>Institutional opening</i> <b>Isabel Vasconcelos</b> , Vice-President of UCP   <b>Diana Soares</b> , CLIL Coordinator
5:40 pm	<i>Building education through communities: An approach to co-constructing educational knowledge in your institution and beyond</i> <b>Karen Matthewman*</b>   University College, London, Arena Centre for Research-based Education
6:00 pm	Questions & Answers
6:10 pm	Presentation of the 5 Communities of Learning and Practice
6:35 pm	1st Meeting of each Community of Learning and Practice (in simultaneous rooms, restricted to participants + facilitation team)



## About Karen Matthewman\*

Lecturer and Lead on UCL Arena Accredited Fellowship (Recognition) Scheme

**Title of presentation:** *Building education through communities: An approach to co-constructing educational knowledge in your institution and beyond*

**Summary:** In a post-pandemic world, we increasingly understand that community is everything. Whether it the sense of belonging we have in our neighbourhoods, or helping our students develop a sense of community in their time at University. For us as educationalists in Higher Education it is also easy to feel isolated in our practices and at times constrained by our structures and norms and the pressures of the day-to-day. Creating 'Communities of Praxis' where we can come together and build knowledge with others passionate about education is one way to break down these barriers. In this short talk I will draw on some of my experiences of co-building such educational communities, a little theory behind this approach, and how it can ultimately transform practice and a shared sense of belonging for both staff and students.

**Biographical note:** Karen currently works at University College, London (UCL) in the central education development department, Arena Centre for research based Education. She is also a UCL student, in her second year of her Professional Doctorate (EdD) at the Institute of Education. She started teaching over 30 years ago straight after university, travelling and teaching English. Over 20 years ago she started working in the field of Academic literacies, and primarily worked with International students developing their Academic English within British Higher Education institutions. She moved into educational leadership, leading a cross-university academic literacy Programme and then came head of an Academic skills department. She has recently begun focusing on working with staff in Higher Education at UCL, especially teams and communities. Her research interest is in educational leadership, especially Inclusive leadership, and she sees communities of practice as an important approach to changing educational practices in a sustainable and transformational way.



# **The 5 Communities of Learning and Practice**

# 5 Communities of Learning and Practice

## Transversal pedagogical

**[Motto: *all-hands-to design, evaluate, and share through scholarship*]**

**Facilitation team:** Ângela Azevedo, Amanda Franco, Diana Mesquita, Diana Soares, Ilídia Cabral, José Matias Alves e Rafael Dias

Community of Learning and Practice for faculty who wish to learn fundamental pedagogical notions and strategies and to rethink their CU in order to maximize their deliberation in terms of planning (learning goals), implementation (communication, inclusion, motivation) and assessment (formats and parties involved).

## Learning with digital technologies

**[Motto: *all-hands to blend in-person and online*]**

**Facilitation team:** António Andrade, João Neves Amado, Jorge Freire e Luís Miguel Figueiredo Rodrigues

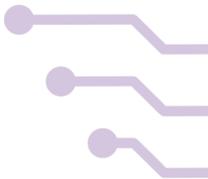
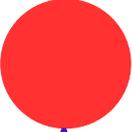
Community of Learning and Practice for faculty who wish to learn how to implement strategies that include digital technologies and to contact with possibilities of digital educational resources, and also, to rethink their CU in order to incorporate principles for the development of digital competences.

## Peer learning

**[Motto: *all-hands to lead and collaborate*]**

**Facilitation team:** Joana Mata Pereira, Marisa Carvalho e Pedro Parada

Community of Learning and Practice for faculty who wish to learn how to implement methodologies such as Peer Instruction/Peer-Led Team Learning, and also, to rethink their CU in order to incorporate guidelines to maximize the dimension of collaboration and group work, feedback and peer assessment.



## Service-Learning

**[Motto: *all-hands in the real-world*]**

**Facilitation team:** Constança Festas, Luísa Mota Ribeiro e Salomé Silva

Community of Learning and Practice for faculty who wish to learn how to implement this methodology by rethinking their CU in order to incorporate guidelines to bring together contents and learning with the outside community (society), also promoting the social participation of students.



## Problem-based and Project-based Learning

**[Motto: *all-hands to plan and create*]**

**Facilitation team:** Eva Dias de Oliveira e Pedro Alves

Community of Learning and Practice for faculty who wish to learn how to implement the methodology of Problem-Based Learning or the methodology of Project-Based Learning by rethinking their CU in order to incorporate guidelines to bring together students and the creation of solutions for real-world challenges, through teamwork and the partnership with civil society entities.

## Where and when can I register?



Your registration can be done [on this form](#) until **March 17**.

Select the Community of Learning and Practice in which you wish to participate. Please, notice that **each participant can only select one Community** of Learning and Practice.

The **selection of participants** will be done in **order of registration**.

Afterwards, the CLIL team will contact you, to share information about registration.



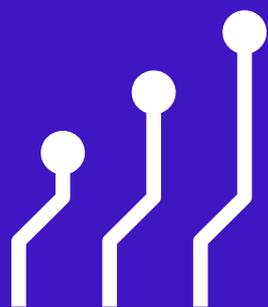
## About CLIL

CLIL was created with the **goal of identifying, testing, and exploring innovative pedagogical approaches**, and it counts with the collaboration of faculty, researchers, and students at UCP, as well as with the support of strategic partners from business and civil society.

This Lab is funded by the project “Skills 4 PósCOVID - Competências para o futuro no

Ensino Superior” [Competences for the future in Higher Education], which is financed by Portugal 2020, in the frame of the PO CH – Programa Operacional Capital Humano [Human Capital Operational Program], through FSE – Fundo Social Europeu [European Social Fund].





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